

Curriculum overview – Year 3/4 2021-2022

	English	Science	History/Geog	Music	Computing	Art	Design and technology	French	P.E.	PSHE	R.E.
Autumn 1	Fictional Story - Time Traveller Non-Chronological Report - Roman Soldiers	Rocks	Romans	Let your spirit fly	Coding	Kandinsky		Introduction to French; clothes.	Gymnastics 1 - Performance Cross Country	Myself & my relationships 9 <i>Beginning & Belonging</i>	Why does a Hindu want to collect good karma?
Autumn 2	Fictional Story - Escape from Pompeii Explanations - Earthquakes and Volcanoes	States of Matter	Volcanoes and Earthquakes	Glockenspiel Stage 1	Online Safety and spreadsheets	Kandinsky	What could be healthier?	Body and Christmas	Dance 1 - Cheerleading Football	Myself & my relationships 12 <i>Anti-bullying</i> 10 My Emotions	What is it like to follow God?
Spring 1	Persuasive Letter - Charlotte's Web Poetry - The Owl & the Pussy Cat	Animals including humans (Y3)	Ely and the Fens	Three Little Birds	Touch Typing	Sketching and the artist, Leonardo Da Vinci		Food and Pizza	Gymnastics 2 - Rolling Netball	Citizenship 6 <i>Working Together</i>	Why are places of worship special?
Spring 2	Fictional Story - Isle of Tum Instructions - How to care for a hamster	Animals including humans (Y4)	Ely and the Fens	The Dragon Song	Email			Supermarket, school and Easter	Dance 2 - Circus Tennis	Citizenship 7 <i>Diversity & Communities</i>	Why do Christians call the day Jesus dies 'Good Friday'?
Summer 1	Fictional Story - Wind in the Willows Explanation - How do shadow puppets work?	Light	Rivers & Waters	Bringing Us Together	Branching Databases and Simulations			House and Holidays	Gymnastics 3 - Jumping Cricket	Healthy & Safer Lifestyles 11 <i>Managing Risk</i> 12 <i>Safety Contexts</i>	Hinduism (Dharma)
Summer 2	Fictional Story - A Mummy Ate my Homework The discovery of Tutankhamen's tomb - Recounts - Diary Entry	Electricity	Ancient Egypt	Reflect, Rewind and Replay	Graphing			Introduction to German	Dance 3 - Kites Athletics	Healthy & Safer Lifestyles 13 <i>Sex & Relationships Education</i>	How and why are churches different?